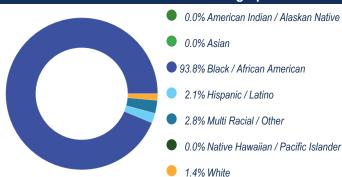


# MORTON MCMICHAEL SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1360 Sector | District Network | Network 5
Principal Name | Dollette Johns-Smith
Address | 3543 Fairmount Ave
Phone | 215-400-7750 Website | mcmichael.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 289

#### **Student Enrollment and Demographics**



330

Total Number of Students Served for 10+ Days Over the Year

0.4%

% English Learners

34.6%

% Students with IEPs

93.1%

% Economically Disadvantaged

#### **Student Attendance**

16.1%

% Students Attending at Least 95% of Instructional Days

32.4%

% Students Attending at Least 90% of Instructional Days

### Level 5

**Score Level** 

### **Performance**

At or Above Target in

O out of 9 Eligible Metrics

0.0 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 16.4 %

-26.1 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 18.2 %

-21.1 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 4.4 %

-24.3 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target
Not Meeting Target

### American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

#### Asian

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

Insufficient Data for Score

Insufficient Data for Score

#### **Hispanic / Latino**

Insufficient Data for Score

Insufficient Data for Score

#### Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

#### White

Insufficient Data for Score

Insufficient Data for Score

#### **English Learners**

Insufficient Data for Score

Insufficient Data for Score

#### Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

#### **Economically Disadvantaged**

Insufficient Data for Score

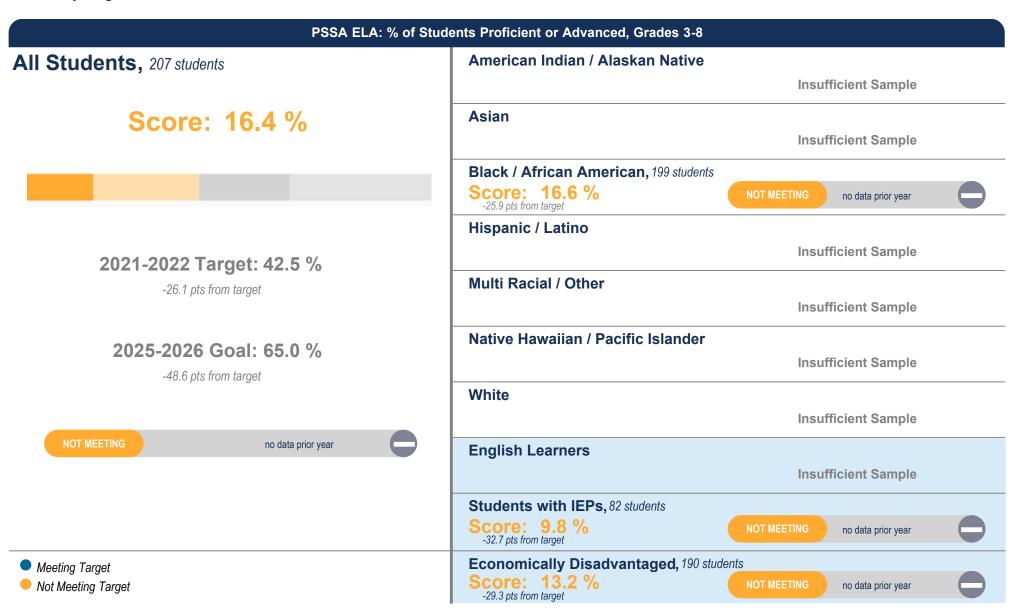
Insufficient Data for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 1360 School Name | Morton McMichael School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

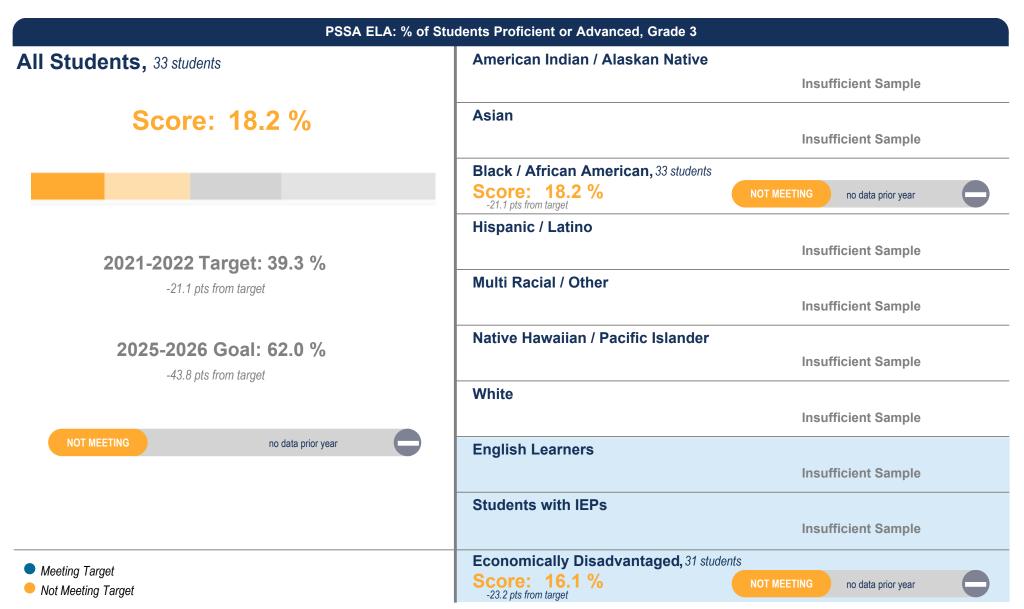


## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1360 School Name | Morton McMichael School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

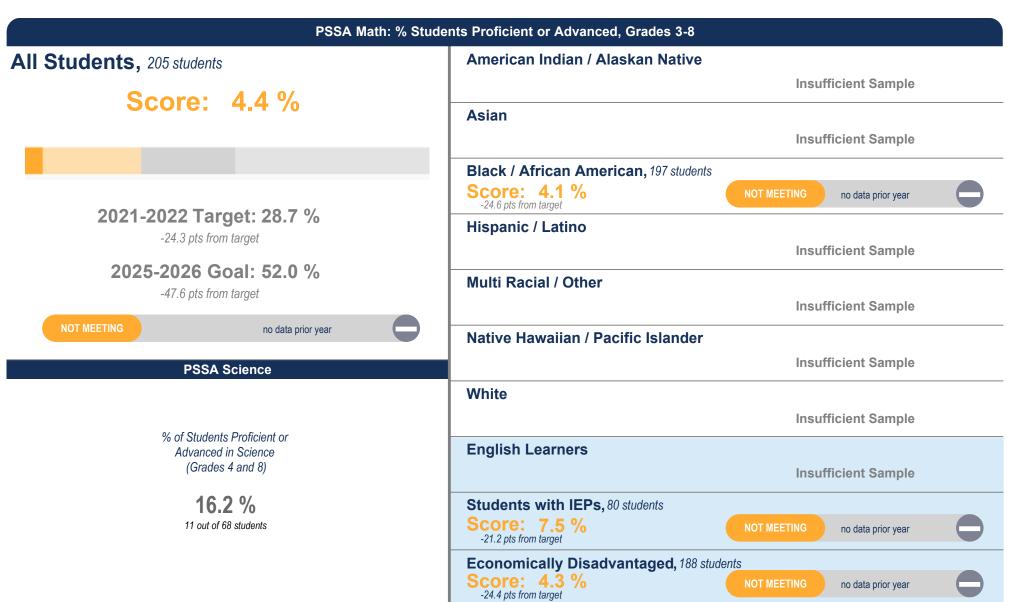


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 1360 School Name | Morton McMichael School

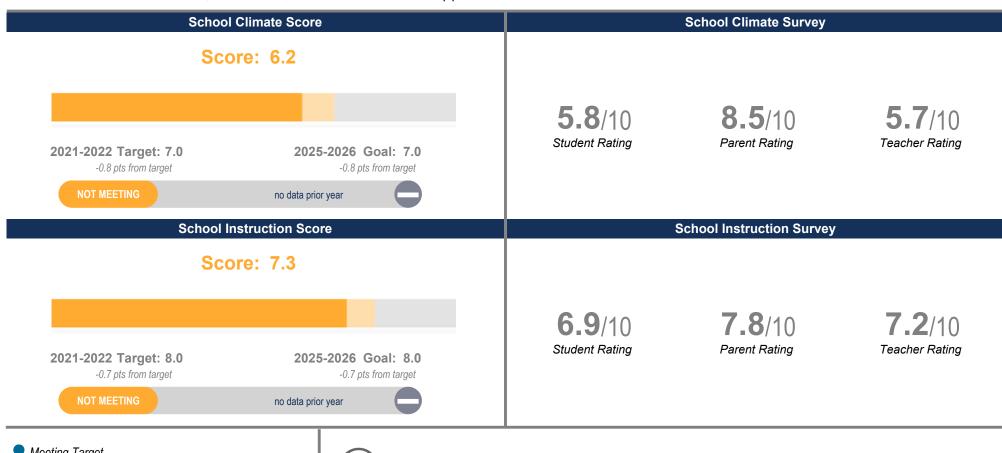
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 1360 School Name | Morton McMichael School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



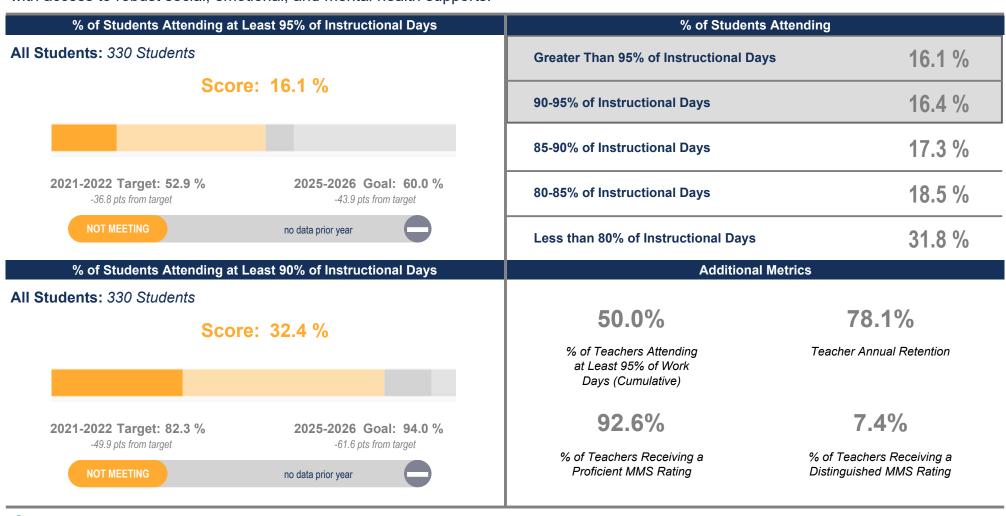
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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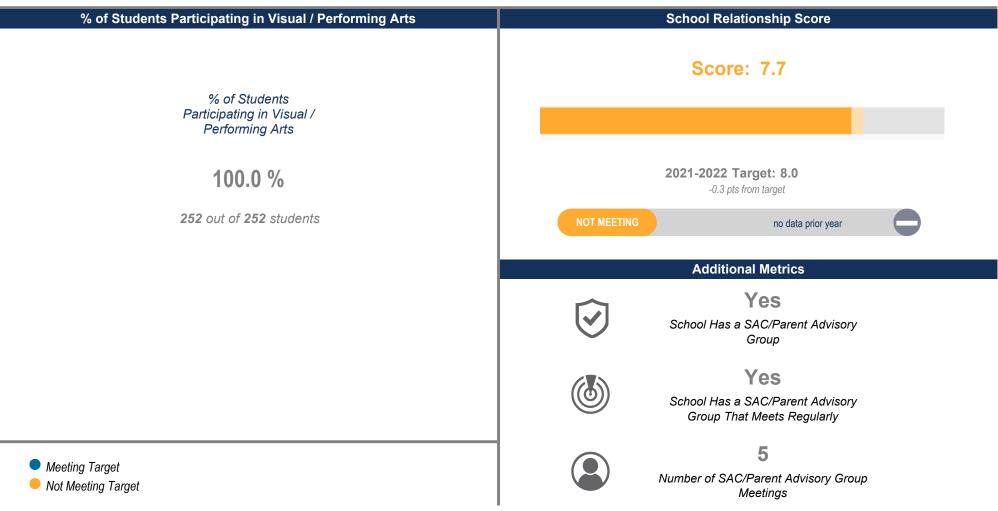
Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 1360 School Name | Morton McMichael School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



**Guardrail 4 - Addressing Racist Practices** 

School Code | 1360 School Name | Morton McMichael School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment) (289)		% of Suspensions Given to Each Subgroup	All Students: 330 Students			
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	93.6 %			
Asian	0.0 %	(0)	0.0 %				
Black / African American	93.8 %	(271)	97.0 %	<b>2021-2022 Target: 95.0 %</b> -1.4 pts from target		2025-2026 Goal: 95.0 %	
Hispanic / Latino	2.1 %	(6)	3.0 %	NOT MEETING	nc	o data prior year	
Multi Racial / Other	2.8 %	(8)	0.0 %		ii d	o data prior year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qu	alified to Attend Crite	eria-Based High Schools	
White	1.4 %	(4)	0.0 %	All Students	Black / African America	Hispanic / n Latino	
English Learners	0.4 %	(1)	0.0 %	64.5 %	66.7 %	Insufficient Sample	
Students with IEPs	34.6 %	(100)	66.7 %				
Economically Disadvantaged	93.1 %	(269)	97.0 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>			